

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	HEALTH AND HEALTHCARE IN AUSTRALIA
Unit ID:	NHPHS1401
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061799

Description of the Unit:

This unit introduces students to the broad concepts surrounding demographic characteristics of the Australian population: location, age, ethnicity, gender, Socio-economic status and education. Changes in the Australian population over time: births, deaths, migration and changes in the population's composition will be examined. Throughout this unit, the epidemiological pattern of the Australian population, what makes people ill and well will be explored. Factors that impact on the health status of the population and how these factors are measured, comparisons of the health status of Australia with other nations, the structure of the Australian health care system, how decision are made about health service activity, access, resource allocation, federal/state relations, paying for health will all be explored. Methods for accessing health and demographic data will also be introduced as well as interpreting data.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a

task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	✓	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Explore the demographics of the Australian population
- K2.** Describe the epidemiological patterns of the Australian population
- K3.** Demonstrate an understanding of primary health care, public health and the public health care system and the role of health care workers in the Australian context and an introductory comparison to other nations
- K4.** Demonstrate an understanding of influences on health
- K5.** Identify and discuss the determinants of health and describe the measures applied to determine health status
- K6.** Discuss health policy in relation to the impact on health determinants and health outcomes for populations and sub-population groups
- K7.** Discuss and appraise the importance of public health policy from a local, state, and national perspective and its implication for health care

Skills:

- S1.** Compare the influence of Australia's health policies with that of other nations
- S2.** Use various forms of media to research and present information about the health of individuals, groups, communities, populations, and sub-populations

Application of knowledge and skills:

- A1.** Categorise and interpret health and social data related to the determinants that impact upon the health of individuals, groups, communities, and populations in Australia
- A2.** Research and appraise data on health and health determinants as these relate to individuals, groups, communities including sub-populations

Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Professional Standards for Speech Pathologists in Australia (2020); Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018); The AHPRA & National Boards Code of Conduct (2022); Australian Occupational Therapy Competency Standards (2018); Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015); National Safety and Quality Health Service (NSQHS) Standards Second Edition (2021); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health

Curriculum Framework (2020).

Topics may include:

- Understanding health in Australia
- Introduction to sociology and health
- Sociological perspectives of power relations and health
- The health of Australians
- Demography and demographic transitions
- Health and various population groups
- Indigenous health
- Public health
- Health throughout life
- Environmental health
- Introduction to health care systems
- The health workforce
- Pharmaceutical benefits scheme
- Health system: comparisons, efficiency
- National health priority areas
- Changes in health policy
- Introduction to chronic disease strategy
- Population growth
- Introduction to international health policy
- Millennium development goals
- Introduction to health economics and health finance

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K2, K3, K4, K5, K6, K7, S2, A1, A2	e-Poster	Written Assignment	10-30%
K2, K3, K4, K5, A1	Healthcare Engagement Analysis	Written assignment	30-50%
K1, K2, K3, K5, K6, K7, S1, S2, A1, A2	All topics covered	Examination	30-50%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)